## **CPA** Practice **Advisor**

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CPE program that offers certified professional education in 10-minute increments. Ohio joins the Maryland Association of CPAs in the new 10-minute CPE program, which it announced on May 30 of this year, following approval by the Maryland State Board of Public Accountancy.

Isaac M. O'Bannon • Jun. 17, 2014



The Accountancy Board of Ohio and the Ohio Society of CPAs has approved a new CPE program that offers certified professional education in 10-minute increments. Ohio joins the Maryland Association of CPAs in the new 10-minute CPE program, which it announced on May 30 of this year, following approval by the Maryland State Board of Public Accountancy. Hello. It looks like you're using an ad blocker that may prevent our website from working properly. To receive the best experience possible, please make sure any blockers are switched off and refresh the page.

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to take self-study CPE in blocks as short as 10 minutes and accrue it toward the 120hour CPE requirement. OSCPA is already developing on-demand CPE in incremental blocks that CPAs can take when it is convenient to them. OSCPA's on demand library is available online and via all mobile devices, enhancing the convenience.

Wiley also announced that OSCPA is the first state CPA society to participate in a national diversity and inclusion survey, with a goal of launching resources to help CPAs drive diversity and inclusion at their organizations.

"This exciting development is extending the trend toward more effective e-learning and our prior work with the State Board in 2009, when Maryland became the first state in the nation to recognize e-learning of all types as equal to in-person, instructor-led training," said Tom Hood, Executive Director and CEO of the Maryland Society. "That means all 80 hours of required CPE (every two years) can be taken online and / or via self-study."

"Here at the MACPA, we have already been working on the future of learning at our Business Learning Institute, our center for innovation and learning," Hood added. "We have been working on new ways to engage learners, new delivery techniques, and even new ways to manage learning. We have combined future skills and competencies research into model curriculums (the Bounce) that can be customized for firms and organizations.

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